

Self-Directed Activity

Strand One Unit 5: Reflecting on student's (and teacher's) multi-layered and shared identities

Self-directed Learning Activity

To complete the two-hour self-directed learning activity for this unit, please choose one or two of the readings below. After engaging with the materials, reflect on the following questions and prompts and write a text (300 words total):

- 1. How do intersecting aspects of identity, such as race, religion, gender, and nationality, influence the experiences of students and teachers in educational settings?**
 - Consider how these intersecting identities might affect students' participation, sense of belonging, and academic performance. Reflect on your observations or experiences in educational contexts.
- 2. In what ways can classroom practices and school policies be adapted to better support students with complex, multi-layered identities?**
 - Reflect on specific policies or practices within your school or classroom. Are there areas where adjustments could be made to better accommodate and support the diverse identities of students? Consider how inclusivity could be improved through changes in classroom management, curriculum, or school culture.
- 3. Think about the role of identity in shaping educational experiences. How can educators create a classroom environment that acknowledges and values the diverse identities of all students?**
 - Reflect on the strategies you currently use or could implement to ensure that all students feel seen and valued in the classroom. Consider how you might address issues of bias, promote inclusivity, and celebrate the diverse backgrounds of your students.

Suggested Readings:

- Azmitia, M., & Thomas, V. (2015). [Intersectionality and the Development of Self and Identity. *Emerging Trends in the Social and Behavioral Sciences*.](#)
- Ghavami, N., Katsiaficas, D., & Rogers, L. O. (2020). [How Racial/Ethnic Diversity in Urban Schools Shapes Intergroup Relations and Well-Being: Unpacking Intersectionality and Multiple Identities Perspectives. *Frontiers in Psychology*, 11, 503846.](#)



Suggested Deliverables:

- A written reflection (300 words) addressing the questions above. These reflections should demonstrate a thoughtful engagement with the readings and a critical examination of how intersecting identities and classroom practices impact educational experiences.
- **Implementation Plan:** Based on your reflections, draft a brief plan outlining how you could adapt classroom practices or school policies to better support students with diverse identities.

