

## Self-Directed Activity

Strand One Unit 1: Introduction to racism as a societal phenomenon and contextualising it within different systems relevant to students

### 1.3. Explore basics of historical and current migration processes and related social and political developments

#### Self-Directed Learning Activity

To complete the one-hour self-directed learning activity for this unit, read the text *Introduction: Ireland 1880– 2016: Negotiating Sovereignty and Freedom* by Gearóid Ó Tuathaigh. After engaging with the material, reflect on one of the following questions and prompts and write a text (200 words total):

- a) **Perceptions of Ethnic and Cultural Identity:** Considering the long history of colonialism, emigration, and the formation of ethnic and cultural identities, how do these concepts influence how you perceive and interact with students? In what ways might these historical factors shape student experiences in your classroom?
- b) **Historical Migration and Modern Classrooms:** Reflect on how the historical timeline and the processes outlined in the text influence current cultural diversity in your classroom. How do you think understanding these historical movements can help you better support students from diverse backgrounds in your teaching practice?
- c) **Combatting Stereotypes and Discrimination:** Given what you have learned about how Irish culture and identity has been shaped, and the context into which new migrants are arriving, what strategies can you implement in your teaching to challenge stereotypes and discrimination? How can an understanding of migration history help promote a more inclusive environment for all students?

#### Suggested Reading:

Introduction: Ireland 1880– 2016: Negotiating Sovereignty and Freedom by Gearóid Ó Tuathaigh

#### Assignment:

A concise reflection (200 words) addressing one of the questions above. This reflection should demonstrate an understanding of the impact of historical political and societal developments on our current society and provide thoughtful consideration on how this knowledge can be applied to the current pedagogical practice.

